

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

ENGLISH

Storytelling: to tell the stories of Lost and Found through storytelling and drama; to sequence our sentences to form a narrative based upon these stories

Non-fiction: to write a diary, taking care to order events in chronological order

Poetry: to explore fireworks and write calligram poems based upon their sounds and colours

Grammar and Punctuation: to use capital letters, full stops and finger spaces in our writing

Reading: To predict what might happen in a story based upon what is already been read; to discuss the title and events of stories that we are reading, using the books A Book of Bears and Rabbit and Bear.

MATHS

Place Value to 10: sort, count and compare objects and numbers; read, write and count number to 10; look at ordinal numbers

Addition and Subtraction within 10: whole-part models; look at addition and subtraction symbols; using number bonds; adding by counting on and subtraction by finding how many are left.

Shape: recognise and sort 2D and 3D shapes; look at shape patterns

Place Value to 20: count, read and write numbers to 20 in numbers and words; look at tens and ones; find one more and one less; order and compare numbers to 20.

Times Tables: focus on counting in 10s; 10 times table.

SCIENCE

Animals, including humans: identify and name a variety of common animals including fish, amphibians, reptiles; birds and mammals; explore and answer questions about animals and their habitats.

Seasonal changes: observe how the length of the day changes as we go from late summer, through autumn and into the beginning of winter; to observe changes across the seasons.

Working Scientifically: grouping animals by the parts of the world they live in (hot or cold); making tables and charts about the weather

PERSONAL, SOCIAL, HEALTH EDUCATION

Puzzle piece 1: Being Me in My World: feel special and safe in my class; know my views are valued and to understand choices and consequences

Puzzle Piece 2: Celebrating Differences: recognise similarities and differences between people in my class; to know what bullying is and what to do if I am being bullied.

PHYSICAL EDUCATION

Dance- to use move to music; copy dance moves; to perform dances using simple movement patterns.

Ball Control: to control a ball through rolling, bouncing, throwing and catching, independently, with a partner and in a group

Forest School: to take part in outdoor activities.

RELIGIOUS EDUCATION

Is Everyone Special?:- to explore how and why people choose to belong to groups and religions and the difference that it makes to their lives.

Should We Celebrate Harvest or Christmas?: to explore and compare reasons for celebrating these festivals and learn that not everyone celebrates the same festivals.

COMPUTING

E-Safety – to explore online friendships and ways that make it possible to connect and communicate with others online; to recognise the differences between meeting face to face and meeting online.

Grouping and Sorting - to sort items by different criteria away from the computer; to use Grouping on Purple Mash to sort items.

Pictograms – to use Purple Mash to create a representation of data collected (linked to Science – Weather)

DESIGN AND TECHNOLOGY

To design, make, test and evaluate different boats, and explore what makes a good boat; to build structures and explore how to make them stronger

ART AND DESIGN

✳️ To investigate the colours in Arctic landscapes using colour, patterns, textures and lines; to develop and create our own Inuit sculptures; to use a range of materials creatively to design and make products

GEOGRAPHY

Locational Knowledge – name and locate the world's seven continents and five oceans; to identify the capital cities of the UK

Human and Physical Geography: locate hot and cold areas of the world in relation to the Equator and the North and South Poles

FRENCH

To answer the register in France. To join in with simple French songs.

Snowdrop Class - Autumn 2021

POLAR EXPLORERS

WOW: Sharing a story under the stars – with parents

Outcomes:

1. To perform a dance based upon the Seasons
2. To present our own weather forecast
3. To perform our Christmas performance

MUSIC

Hey You! – to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy songs in their original form.

Christmas Songs – to learn to sing our songs for Christmas Carol concert and our Christmas Play.

HISTORY

The lives of significant individuals: to find out about Guy Fawkes and the Gunpowder Plot ; find out about Arctic explorers including Roald Amundsen, Sir Edmund Hillary and Richard Weber.